



PROJECT OVERSEAS 2021

Project Overseas (PO) is a joint endeavour of the Canadian Teachers' Federation (CTF/FCE) and its Member Organizations to support partners in developing countries as they co-plan and co-deliver professional learning to local teachers. Since 1962, PO has assisted teacher organizations in over 50 countries in Africa, Asia and the Pacific, and the Caribbean. Every July, PO places over 50 volunteers in between 10 to 15 countries. Financial support is provided by the CTF/FCE and its Member Organizations.

MAIN OBJECTIVES OF THE PROGRAM

PO is a key part of the CTF/FCE's International and Social Justice Program. It focuses on teachers taking action for:

- **Teaching** — Canadian teachers work with overseas colleagues to plan and deliver professional development workshops for teachers and education workers.
- **Teacher Organizations** — The program assists overseas partner organizations as they strengthen their capacities to provide professional services to their members.
- **Gender Equality** — The program addresses gender equality for students and teachers, assists in the development of gender-responsive school environments, and works to eliminate school-related gender-based violence.

PO is often an integral part of long term projects that strengthen and promote equitable, high quality, publicly-funded education for all.

TERMS OF THE ASSIGNMENT

Participants:

- must be prepared to be assigned to any location where there is a CTF/FCE project;
- must be available for an assignment during the month of July;
- can expect a challenging assignment in collaboration with other teachers in Canada and overseas;
- cannot be accompanied by family members and friends;
- will be part of a team, which is usually led by an experienced PO participant;
- usually share living accommodations with other PO participants;
- do not receive a salary, but travel and basic living expenses are covered by the CTF/FCE.

SELECTION OF PARTICIPANTS

Applications are received and reviewed by the CTF/FCE Member Organizations in early fall. Selected applications are forwarded to the CTF/FCE. Participants are chosen on the basis of advice from Member Organizations and the expressed needs of the overseas partner organizations. Successful applicants are notified of their assignments in January.

PO 2019 COUNTRIES

Burkina Faso

Dominica

Ghana

Grenada

Guyana

Montserrat

Saint Lucia

Saint Vincent and
the Grenadines

Sierra Leone

Togo

Uqanda

CRITERIA FOR APPLICATION

Applications are welcome from any Canadian teacher who is a member of a provincial or territorial teacher organization which sponsors PO, and who:

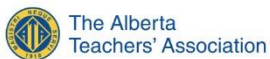
- is a Canadian citizen;
- holds a Canadian passport valid until at least July 2022, at the time of application (proof that a passport application has been made will be accepted);
- is a member of a provincial or territorial teacher organization that supports PO;
- holds a valid teaching certificate;
- has completed at least five years of teaching in Canada by July 2021;
- is in excellent health and be able to work in developing country conditions;
- has high standards of professionalism and personal conduct;
- shows evidence of flexibility and mature judgment;
- is willing to put the team and project needs above personal needs.



HOW TO APPLY

Teachers wishing to apply for the CTF/FCE PO program can obtain application forms and additional information from their provincial/territorial teacher organization.

Sponsoring Member Organizations



Founded in 1920, the CTF/FCE is a federation of teacher organizations in every province and territory of Canada and is an active member of Education International. We promote and support quality inclusive publicly funded public education-in all its forms. We uphold teaching as a profession and advocate for adequate resourcing, labour rights, and social justice across Canada and around the world.